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ABSTRACT

Intended for elementary and middle school reading and learning disability teachers, this book presents easy-to-follow explanations of the various causes of reading disabilities and over 100 reproducible assessment devices, corrective activity sheets, and other aids. The book also includes: case studies of children showing how reading problems are caused by different kinds of factors; a complete individual reading Inventory; step-by-step directions for using oral reading miscue analysis effectively; a description of the contemporary Reading Recovery Program; and specific strategies for use with learning handicapped children. Chapters in the book are: (1) What Are Reading Disabilities?; (2) General Guidelines and Materials for Diagnosing Reading Disabilities; (3) Ready-to-Use Materials for Diagnosing Disabilities in the Word-Identification Techniques; (4) Ready-to-Use Materials for Diagnosing Disabilities in Comprehension and Basic Study Skills; (5) Ready-to-Use Strategies and Activities for Correcting Disabilities in the Word-Identification Techniques; (6) Ready-to-Use Strategies and Activities for Correcting Disabilities in Comprehension and Basic Study Skills; and (7) Special Strategies and Delivery Systems for Teaching Reading Skills to Disabled Readers and Learning-Handicapped Students. Appendixes provide lists of: computer software publishers; materials for use in a reading improvement program with either disabled readers or learning-handicapped students; test publishers; and publishers of reading materials and reading software. (RS)